



Accessibility Plan 2015-2018

Written and Agreed : March 2015
Review: February 2018

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010.

School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

At Meridian School, we aim for all children to be the best that they can be whatever their starting points or home circumstances; to be happy, safe and secure and to enjoy school and learning.

1. We are committed to providing an accessible environment which values and includes all children, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. Meridian Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the Disability Discrimination Act, 2005). This covers teaching and

learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.

4. The Action Plans relate to the key aspects of accessibility identified. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. An audit will need to be carried out prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

5. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- School Booklet and School's Vision and Ethos
- Teaching and Learning Policy
- Staff Development
- Health & Safety Policy
- Equality and Diversity Policy
- SEND Policy
- Behaviour Policy
- Individual care plans, where relevant
- Local Authority policies and guidance regarding admissions.

6. The Accessibility Plan will be monitored through the Business Committee of the Governors.

7. As school policies are reviewed, a section relating to access will be added to that on Equality and Diversity.

8. We acknowledge the need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

9. The school will work in partnership with the local authority in developing and implementing this plan and will adopt in principle the "Greenwich Accessibility Strategy, Access to Learning".

10. The Plan will be monitored by Ofsted as part of their inspection cycle.

Meridian Primary School Accessibility Plan 2015-18
Improving the Physical Access at Meridian Primary School

Item and current state - What does it look like now?	What do we want it to look like?	How will it be achieved?	When will it be completed by? By whom?	Cost?	Completed (date).
Door to building - door damaged and lock broken; potential safeguarding and security risk.	Functioning lock with code for entry to the building.	Darryl will arrange contractor to replace lock.	Easter holidays 2015 Darryl	TBC	February half term 2015
Accessible toilet in the Nursery - has a curtain across the entrance, which does not ensure complete privacy. Size of toilet? - Possibly too small for adult use?	Adult accessible toilet, with solid door.	Business meeting to agree funding for alterations and possible actions with Premises Manager.	Meeting on 18.3.15 Actions during 2015-16 school year.	TBC	
Sound conditioning for Lime Room - currently no sound conditioning on the walls due to recent refurbishments.	Sound conditioning absorbs reverberations to meet criteria in the guidance for Inclusion for deaf children - (NDCS)	Business meeting to agree funding and actions.	Meeting on 18.3.15 Actions during Summer 2015 (TBC)	£600 per panel approx.	
Updating radio aid technology - children are currently using outdated systems which won't be suitable for their hearing aids, over time.	New Roger System of radio aids across the DSP - all deaf children from Year 1 to Year 6 using radio aid technology to enhance their access to speech.	Request for budget - Jo/ Finance - Governors Sam to meet rep from Phonak Order/ Purchase Set up new system with rep from Phonak	1. Sam to order by end of April 2015 2. Sam to meet with rep bt June 2015	Approximately £10,000.	1. April 2015 2.
Training for improving access for children with medical conditions - growing number of children with complex medical conditions requiring staff support and intervention.	Increased number of staff members who are confident in managing children with complex medical needs. And, greater understanding of particular children's needs for specific staff.	Community Nursing team - Lynsey Waller, to agree on dates for training sessions for specific children's needs. Whole staff training on Epi pens -updated annually?	Sam to email Lynsey Waller in April 2015	Free	