



## Meridian Primary School Curriculum

Underpinned by our whole school values, our rich, broad and balanced curriculum is holistic in nature - we aim to enthuse children about learning and support them in developing the skills, attitudes and knowledge which will enable them to make excellent progress, both academically and socially & emotionally, and which will enable them to be resilient, independent learners, prepared for future learning and life.

What do we aim to do?	How?	Why? So that children...
<p><b>Equality</b> - Valuing individuality &amp; celebrating differences within our richly diverse school community, we:</p> <p>Promote equality of opportunity for all children from a range of backgrounds, seeking to remove barriers to learning &amp; bridge the social divide;</p> <p>Enable children to express their identity, understand the heritage of their school community &amp; respect each other.</p>	<ul style="list-style-type: none"> <li>• Being ambitious for every child whatever their circumstances, background &amp; differences</li> <li>• Promoting friendship, tolerance &amp; understanding of a range of religions, ethnicities, cultures, family structures &amp; SEND through lessons &amp; assemblies</li> <li>• Making children aware of the success of a diverse range of people so they can see the possibilities for themselves: representing a range of role models across topics, assemblies &amp; resources</li> <li>• Teaching children about the history of their local community</li> <li>• Teaching children about inequality &amp; ways it has &amp; can be challenged</li> <li>• Creating &amp; maintaining partnerships with parents/carers &amp; other schools/settings which enable shared learning experiences</li> </ul>	<ul style="list-style-type: none"> <li>• achieve highly</li> <li>• who are disadvantaged make accelerated progress &amp; any achievement gaps close</li> <li>• understand, respect &amp; tolerate each other's beliefs even when they don't match their own. in line with our equalities policy</li> <li>• can collaborate with a diverse range of others, within &amp; beyond the school</li> <li>• are responsible, active citizens</li> </ul>
<p><b>Inclusion</b>- recognising that every child is unique &amp; valuing learning differences we:</p> <p>Strive to be equitable &amp; give all our children, from a range of starting points, what they need to overcome barriers to learning &amp; become successful learners;</p> <p>Engage &amp; motivate all our children.</p>	<ul style="list-style-type: none"> <li>• Providing children with varied and relevant learning experiences which will capture their interest</li> <li>• Promoting friendship, tolerance &amp; understanding of a range of differences including SEND through lessons &amp; assemblies</li> <li>• Being deaf aware &amp; dyslexia friendly</li> <li>• Creating &amp; maintaining partnerships with other schools/settings which enable shared learning experiences</li> <li>• Using research &amp; evidence to creatively explore new &amp; innovative ways to accelerate children's progress &amp; support their social &amp; emotional development</li> <li>• Ensuring that learning is structured in such a way to ensure all children are supported &amp; challenged appropriately</li> <li>• Using assessment as a teaching tool &amp; targeting resources towards the greatest need</li> </ul>	<ul style="list-style-type: none"> <li>• develop a sense of identity &amp; belonging, respecting &amp; valuing themselves &amp; others &amp; the diversity of the school</li> <li>• thrive within a safe environment &amp; make excellent progress from a range of starting points</li> <li>• take ownership of their own learning &amp; become resilient &amp; independent learners</li> </ul>

<p><b>Aspiration</b> - <i>being ambitious for all our children whatever their circumstances, we:</i></p> <p>Broaden their horizons, nurture their aspirations &amp; develop their resilience in pursuing their goals;</p> <p>Equip them with the depth &amp; breadth of knowledge &amp; skills necessary to become readers, writers, mathematicians, scientists, artists...</p>	<ul style="list-style-type: none"> <li>• Having high expectations of all children &amp; expecting high standards of work</li> <li>• Recognising that knowledge is power - teaching the core national curriculum content whilst maximising other learning opportunities &amp; embracing the 'hinterland' (following a child or teacher's passion or interest &amp; responding to the moment)</li> <li>• Ensuring knowledge is explicitly &amp; deliberately revisited over time - the same thing in different settings - so that learning is secure</li> <li>• Teaching children the language of each subject</li> <li>• Delivering a mastery curriculum which emphasises depth of learning</li> <li>• Exposing children to a range of successful role models through visits, visitors &amp; lessons</li> </ul>	<ul style="list-style-type: none"> <li>• work hard, achieve the highest possible outcomes &amp; are ready for the next stage of their learning</li> <li>• have self-belief and confidence in articulating their future aspirations and setting and pursuing their goals</li> <li>• know &amp; can use subject specific vocabulary &amp; make links across different aspects of learning</li> <li>• have the foundation of fluency in reading, writing &amp; maths</li> </ul>
<p><b>Creativity</b> - <i>instilling a love of learning in all our children &amp; supporting them to find their own special skills, talents &amp; interests, we strive to:</i></p> <p>Open children's minds to possibilities, engage their curiosity &amp; fuel their imaginations;</p> <p>Teach children to think for themselves, tackle problems imaginatively &amp; prepare for a changing world.</p>	<ul style="list-style-type: none"> <li>• Making learning exciting, fun, relevant &amp; purposeful</li> <li>• Providing rich &amp; varied learning experiences &amp; extra-curricular provision</li> <li>• Ensuring regular opportunities to learn through the arts (art, music, drama, dance) so children can develop creativity, confidence &amp; self-expression</li> <li>• Teaching children about the significance of Meridian's location within a World Heritage Site &amp; as the first school on the Prime Meridian line</li> <li>• Utilising the local environment &amp; diverse school community as much as possible to enrich learning experiences</li> <li>• Ensuring consistency and rigour in the teaching of basic skills, alongside utilising creative approaches to learning</li> </ul>	<ul style="list-style-type: none"> <li>• are motivated to learn; enjoy &amp; are engaged in learning</li> <li>• find something they are passionate about &amp; want to pursue</li> <li>• become lifelong learners who recognise &amp; create opportunities &amp; explore possibilities</li> <li>• are resourceful, persistent, reflective, focussed &amp; curious &amp; able to adapt to change</li> </ul>
<p><b>Nurture</b> - <i>believing that positive relationships and a caring ethos are the basis for great learning, we:</i></p> <p>Create a happy, safe &amp; secure environment for learning &amp; develop healthy minds and bodies;</p> <p>Foster children's understanding of their community (school, local &amp; global), and within this community, their place, rights &amp; responsibilities &amp; potential to enact change.</p>	<ul style="list-style-type: none"> <li>• Providing opportunities for children to develop 'Meridian Learning Muscles'</li> <li>• Fostering a culture where children can learn from their mistakes</li> <li>• Planning opportunities for children to develop independence</li> <li>• Adults modelling themselves as lifelong learners</li> <li>• Planning enriching arts &amp; sports activities</li> <li>• Teaching &amp; modelling emotional literacy</li> <li>• Building relationships, getting to know our children &amp; helping them to know themselves as learners</li> <li>• Engaging parents in children's learning experiences</li> <li>• Creating opportunities for children to engage in purposeful dialogue about matters which impact on their community</li> </ul>	<ul style="list-style-type: none"> <li>• have positive self-esteem</li> <li>• are confident, resilient learners who embrace challenges, take responsibility for their choices &amp; learn from their mistakes</li> <li>• are emotionally intelligent, self-aware &amp; mentally healthy</li> <li>• participate in sport &amp; are physically healthy</li> <li>• find their voice &amp; are active citizens</li> </ul>

