Whole School Newsletter

Friday 23rd October 2026

Dear Parents/Carers,

In our final week of Black History Month, the children learnt about the achievements of two impressive Black scientists, past and present. Firstly, they were introduced to Dr James Africanus Beale Horton (1835–1883). He was a doctor and scientist who was born in Sierra Leone and trained in London, becoming one of the very first Black doctors in the British army. He wrote books about medicine and campaigned against racism. In fact, he was such an important scientist that astronomers named a giant crater on the planet Mercury after him! Secondly, the children learnt about Dr Maggie Aderin-Pocock, a British space engineer of Nigerian heritage. Maggie is the first Black woman to win a Gold Medal from the Institute of Physics and she served as the president of the British Science Association from 2021 to 2022. Learning about the lives of both these scientists inspired lots of reflections and aspirations from children across the school. Do have a look below - I'm sure you will be very impressed.

After teaching for over 30 years, I am not often surprised by things which pop up in school life. However, I was stopped in my tracks when Siobhan mentioned to me that some space rocks from NASA would be spending some time in the school! I had a lot of questions. I'm sure the children will do so too. They can look forward to seeing and learning all about them after half term when Giles will lead a Science assembly. With many thanks to parent, Vicky, Astronomy Night takes place after school on 9th November - all children with accompanying adults are welcome. However, parents/carers do need to book places and there are limited tickets. More information can be found below.

And finally… it was lovely to see so many parents/carers at Parents' Evenings this week. I especially enjoyed seeing the children showing their work proudly. If you have not yet had a chance to meet your child's teacher, please get in touch to arrange a mutually convenient time.

Thank you for your kind words related to our PTI award and for your ongoing support this term. **School will be closed next week for half term**. Whatever you are doing and wherever you are, we hope you have a lovely time. We look forward to seeing all our families when **we re-open on Monday 2nd November**.

Best wishes,
Jo

Jo Graham, Executive Headteacher

Children dedicating a crater on Mars to who they admire!







I think Dr Maggie is inspirational. She used the Learning Muscle of being persistent, because she didn't give up even when she was told she couldn't be a scientist. She kept going until her dream came true.
Eve



There is something about the way that Dr. James Africanus Beale Horton is standing in his portrait that makes me think he must have been very proud to be a doctor in the British Army!
Fola

B:M2026

DIG DEEPER, LOOK CLOSER, THINK BIGGER

What have our children been learning about in the third week of Black History Month?

Inspired by the achievements of Black Britons past and present, **Nursery and Reception** children have enjoyed continuing to explore the world of orchestras this week! They watched an orchestra play the music of **Samuel Coleridge-Taylor** and saw how different musicians play different instruments whilst the conductor leads everyone. The children then created their own orchestras! They enjoyed playing percussion instruments and even had a go at conducting each other. **Nursery** children were very successful in stopping their class orchestra with a stop gesture and **Reception** used graphic scores to create their own musical masterpieces!

After talking about why **Samuel** and **Chi-chi Nwanoku** were so important, the children were inspired to think about what they would like to do in the future. **Nursery** children thought about what they wanted to be when they grow up. **Reception** read 'Look Up!' by Black British author, Nathan Bryon and illustrator Dapo Adeola - a story about a little girl who aspires to become an astronaut - and talked about their own aspirations. They thought about getting better at things they already know how to do and dreamt about the jobs they might have when they grow up. Maybe they will be the first to achieve something amazing just like Samuel and Chi-chi!



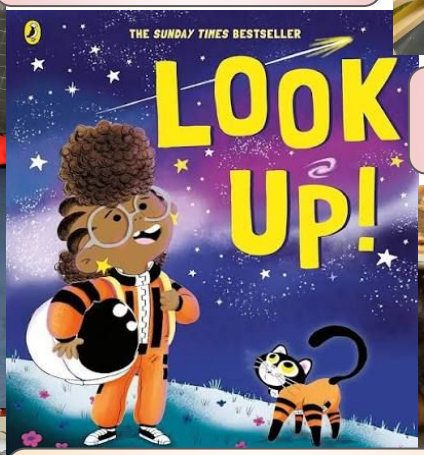
I want to be a fireman.
Etnik

They are musicians, I am a musician.
Mimi

I can be a conductor.
Gaya







I am going to be a construction worker.
Alex B



I want to be a doctor so I can help people feel better.
Oscar



I will be a policeman.
Haziq



I can be a doctor in a hospital.
Maryam

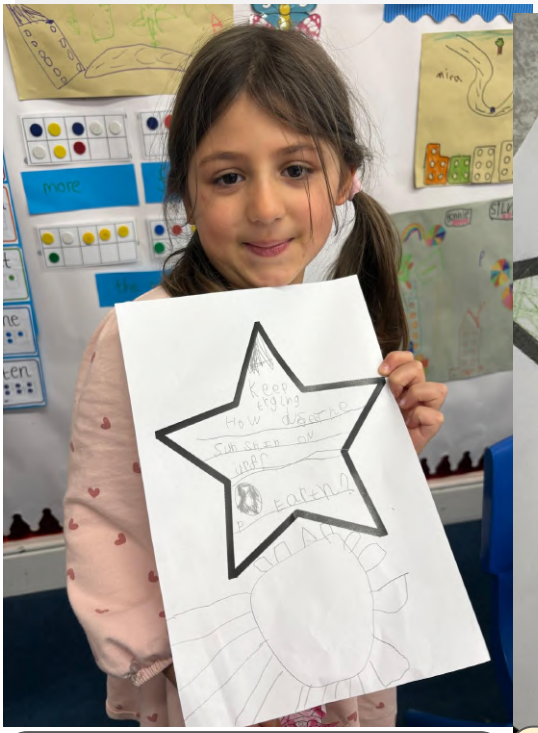
I want to play the drums.
Cina

I would like to be a painter.
Lila

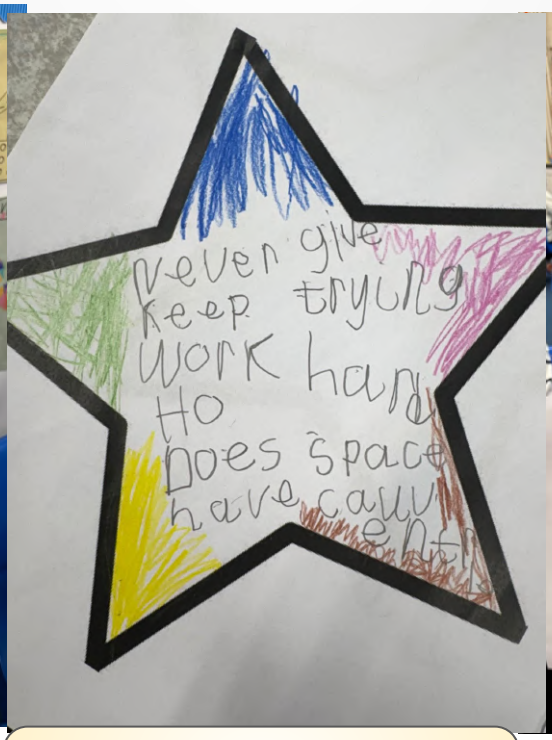
I am learning the guitar. I can play beautiful music, I would like to play more.
Sasha

I think flying a plane would be really fun.
Judy

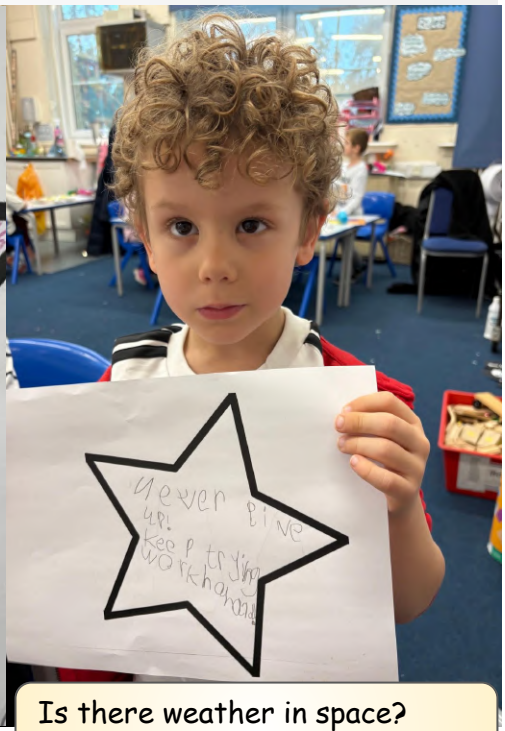
Years 1 and 2 have really enjoyed learning about Black scientists and their contributions to STEM as part of Black History Month! They were particularly fascinated by **Dr Maggie Aderin-Pocock,** especially as they share her passion for space. The children were amazed to discover that she is dyslexic and that some people doubted she would ever become a scientist. This led to a wonderful discussion about our Meridian Learning Muscle of **persistence** and the importance of never giving up, even when things feel tricky. To celebrate this, the children created their own stars, each featuring messages to remind them to keep going and believe in themselves. They also included questions about space that they would love to find the answers to!



Persistence means you never give up.
Sydney



Even if you find reading hard you can still do other things.
Nylah



Is there weather in space?
Oliver

How does the sun shine all the way to earth from space?
Maya

I will keep trying my best.
Mirha

How many planets are there?
Nyah

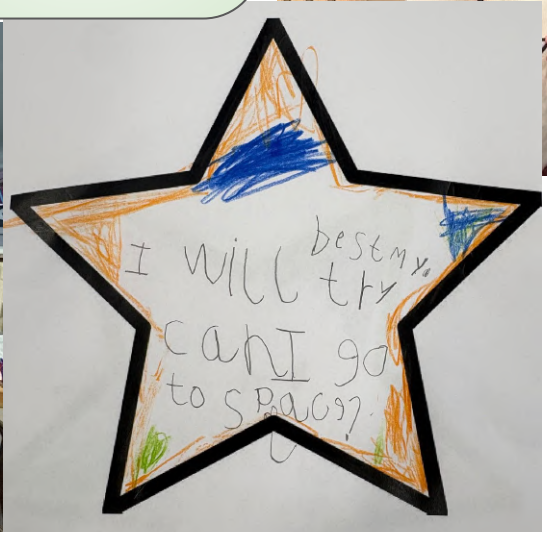
Dr Maggie has a passion for the stars and keeps asking lots of curious questions, like how many stars are there in space?
Annabelle



Dr Maggie was persistent and curious, but she was also resourceful and creative to achieve her goal and become an astronomer.
Lola

Dr James was a great doctor and even wrote books about medicine and how to help sick people get better.
Avery





Dr James Africanus Beale Horton was proud of his heritage, which is why he added 'Africanus' to his name!
Ethan

This week, **Years 3 and 4** loved learning about significant figures working in STEM subjects as part of Black History Month. They learned all about **Dr Maggie Aderin-Pocock**, a London-born space scientist and mechanical engineer of Nigerian heritage. The children discussed which of our Meridian Learning Muscles she used to gain a PhD, despite being told that she couldn't be a scientist when she was at school because of her dyslexia! Which do you think?

They also learnt about **Dr James Africanus Beale Horton**. He was an incredible doctor, who was born in Sierra Leone. Looking at different historical sources, they saw how Dr Horton celebrated his African heritage by adding 'Africanus' to his name. Inspired by this, the children then designed their own banners depicting their names, alongside words and images that showed off their heritage and the things they are proud of about themselves!



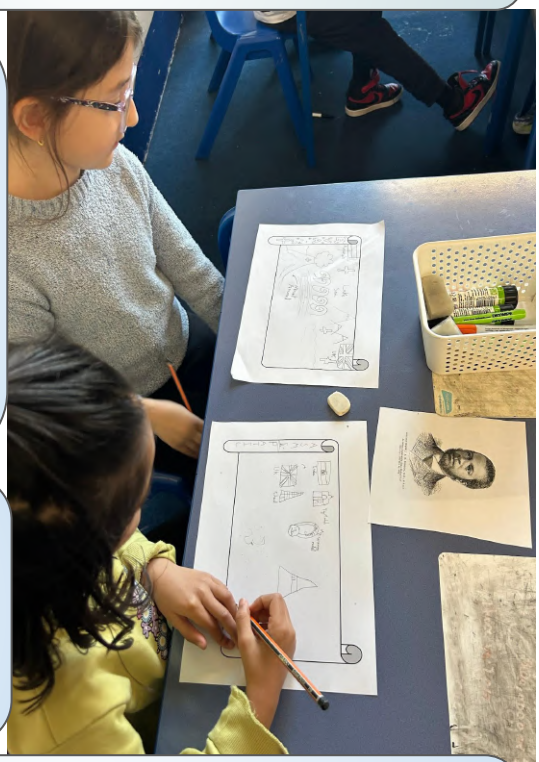
I was inspired by how Dr James Africanus Beale Horton added the name 'Africanus' to celebrate where he came from. I added a name like his to my banner to show that my family are from Pakistan, and I'm really proud of that. I also showed that I want to work in STEM, using maths to work for the police!
Hafsa

My banner shows something I am proud of - that my family come from Denmark and Portugal. I also wanted to celebrate that I like sports.
Bear

My banner shows that I am proud that I come from Ireland. It also shows that I love STEM subjects - I am really into computers, and technology!
Daniel



We learned about Dr James Africanus Beale Horton, the first Sierra Leonean doctor in the British Army. We learned that he added 'Africanus' to his name because he was so proud of his heritage. In my decorative banner, I added an illustration of Chichén Itzá because I am proud of my Mexican heritage.
Luan





Dr Maggie shows us that aspiration is important and believing in yourself. Even if you have learning differences, like dyslexia, you can achieve big things if you are persistent.
Marlon



Dr James Africanus Horton got a meteor named after him because of all of his work in medicine. His African heritage was very important to him and I feel that way about my heritage, so I showed this on my decorative banner. I have Hungarian and Indian heritage.
Lily

My decorative banner is celebrating my Jamaican heritage, which I am so proud of, just like Dr James Africanus Beale Horton. I've included food on my banner, because it is an important part of our cultural celebrations. For example, I included bun, which is something we eat at Easter. My auntie even makes some to take to church.
Zoey

After learning about **Dr James Africanus Beale Horton** in assembly, **Years 5 and 6** children were keen to find out more about the achievements of Black people in the world of Science.

They learnt about **Dr Maggie Aderin-Pocock,** an accomplished space engineer and educator. Children were surprised to find out that she had been told as a child that a career in Science would be too difficult for her because of her dyslexia. Of course, this was not the case, and the children were impressed by some of her key achievements, including her contributions to the James Webb Space Telescope.

Inspired by the 'Africanus Horton' crater, children reflected on who they think deserves to be remembered, and dedicated a crater on Mars to somebody whose achievements they admired!

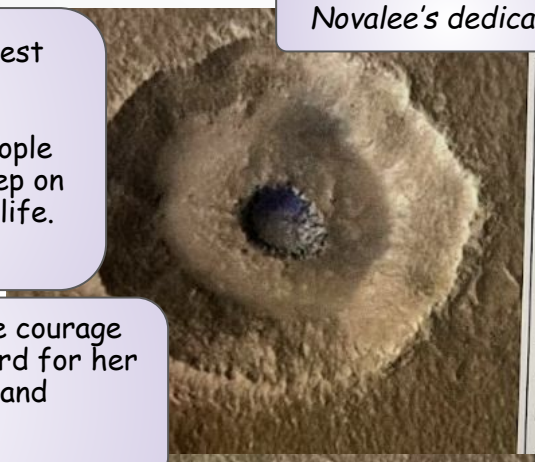
I would dedicate a crater to Ernest Shackleton. Not only was he an amazing explorer who went to Antarctica, he inspired many people to chase their dreams and to keep on going to where you are aiming in life.
Margot

Dr Maggie inspires people to have courage - she was told science was too hard for her and she ignored these comments and achieved so much in her field.
Neva

We learnt about Desmond Tutu in RE. I think that he should be remembered because of his work against apartheid
Sean

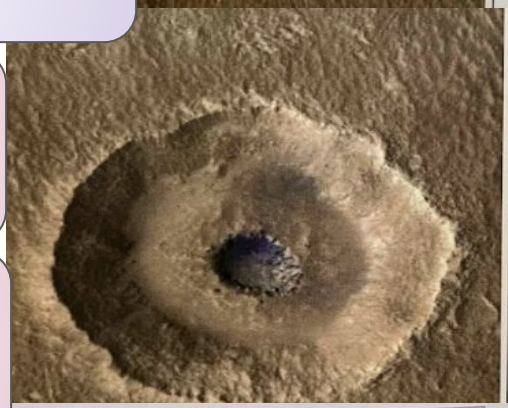
The achievements of Black people haven't always been recognised. They deserve to be remembered so others can be inspired!
Nicola

Novalee's dedication

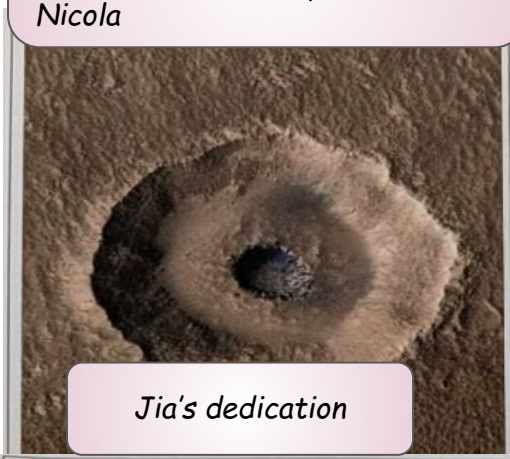


This crater on Mars is dedicated to Simone Biles because she kept pushing to archive her dreams. She didn't grow up with a lot and she still got into the Olypic and became a olypic gymnasit and she is one of the most famous in the world. Simone Biles inspires me to keep on pushing in gymnastic.

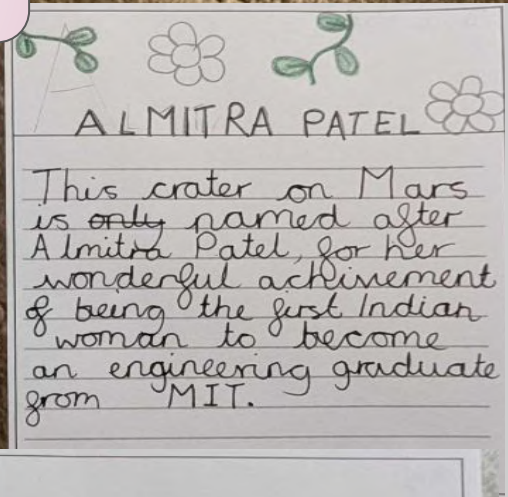
Maria's dedication



This crater on Mars is dedicated to Dr. Maggie. She inspires me with her persistence, focuss and curiosity when people didn't believe in her. She ignored people and didn't care about their opinions. She also has dyslexia.

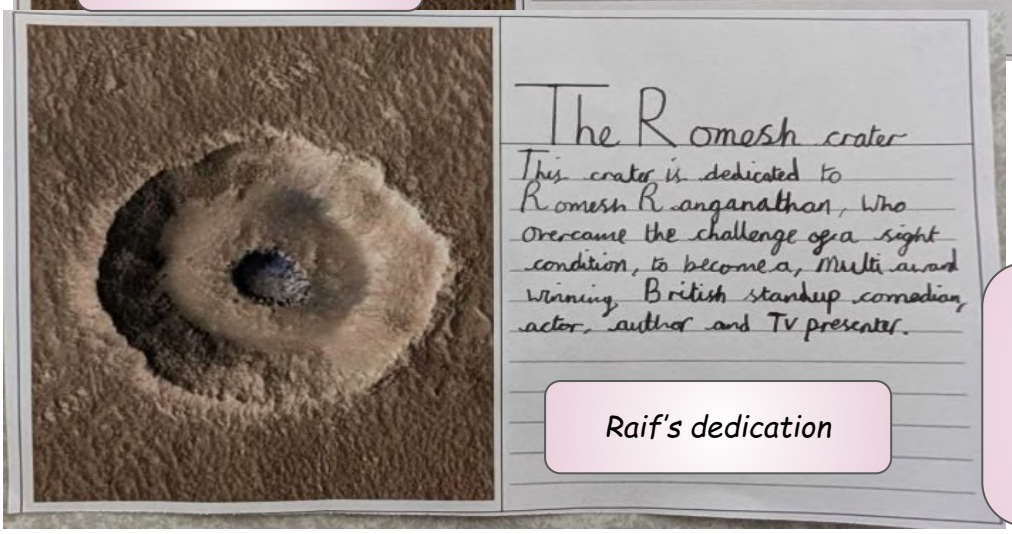


Jia's dedication



ALMITRA PATEL

This crater on Mars is only named after Almitra Patel, for her wonderful achievement of being the first Indian woman to become an engineering graduate from MIT.



The Romesh crater

This crater is dedicated to Romesh Ranganathan, who overcame the challenge of a sight condition, to become a, Multi award winning British standup comedian, actor, author and Tv presenter.

Raif's dedication



I love looking at portraits or photos because I always think you can tell so much about someone from looking at them! In this portrait of Dr James Africanus Beale Horton, we can see a sword. Swords were only given to important people in the British Army. *Art*

AUTUMN/ WINTER MENU 2026

FRESH! NUTRITIOUS

Chartwells Schools

OUR SCHOOL MEALS AT A GLANCE

We believe school meals should be nutritious, varied and enjoyable – helping every child feel fuelled, focused and ready to learn.

Nutritious and Balanced

- ☑ Our Autumn/Winter menu provides balanced, tasty and nutritious meals for pupils
- ☑ Meals are carefully balanced with carbohydrates, protein and healthy fats to support wellbeing
- ☑ Menus offer variety, colour and familiar seasonal dishes that appeal to pupils

Fresh and Varied

- ☑ Fresh fruit and vegetables are available daily to encourage nutrient dense plates
- ☑ A wide variety of colourful vegetables are offered each week, including seasonal choices where possible

Standards You Can Trust

- ☑ All menus are developed in line with the School Food Standards
- ☑ No Food Standards Agency (FSA) prohibited additives are used in our meals
- ☑ Meat dishes meet Government Buying Standards (GBS) requirements
- ☑ Oily fish is included, in accordance with the School Food Standards

Something for Everyone

- ☑ Vegetarian options are available every day, with plant-based dishes featured across the menu cycle
- ☑ Allergy Aware and bespoke menus are available to support pupils with specific dietary needs

Healthier Choices

- ☑ Wholegrain carbohydrate options are regularly included, such as wholemeal bread, wholegrain rice and wholewheat pasta
- ☑ Ingredients and recipes meet, or are below, Public Health England targets for sugar and salt

TASTY FRUITY!

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AUTUMN/ WINTER 2026

FRESH! NUTRITIOUS

Chartwells Schools

HOT DISHES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
OPTION 1	Creamy Garlic Pasta (V)	Bean and Cheese Pastry Turnover with Herby Diced Potatoes (V)	Sweet Potato and Chickpea Roast with Stuffing and Gravy (VE) (H)	Yellow Vegetable Curry with Wholegrain Rice (VE) (W) (H)	Quorn Dippers with Chips (VE)
OPTION 2	Cheese and Tomato Pizza with Pesto Pasta (V) (W)	Jerk Chicken with Rice and Peas	Roast Chicken with Roast Potatoes, Stuffing and Gravy	Chicken Tikka Masala with Wholegrain Rice (W) (H)	Southern Fried Chicken with Chips
OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta (V) (W)	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta (V) (W)	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta (V) (W)	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta (V) (W)	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta (V) (W)
	HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD				
DESSERT	Chocolate Ice Cream	Lemon Cookie	Raspberry Jelly with Fruit (VE) (F)	Chocolate Marble Cake	Yoghurt and Fruit (F) (H)

W/C: 02/11/2026, 23/11/2026, 14/12/2026, 04/01/2027, 25/01/2027, 15/02/2027, 08/03/2027

TASTY

AVAILABLE DAILY

FRESH FRUIT, SALAD, YOGHURT AND WATER

BAKED POTATOES With a choice of topping (V) (OF)

FRUITY!

WEEK 1
WEEK 2
WEEK 3

(V) Vegetarian (VE) Vegan (OF) Oily Fish (F) Fruity! (W) Wholegrain (H) Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

COM2904.002 Chartwell Primary New Menu A3 Template_Week 1-4_3 Choice_AW.indd 1 20/05/2026 17:02

AUTUMN/WINTER 2026

FRESH! NUTRITIOUS

Chartwells Schools

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES OPTION 1	Spicy Tomato Pasta Bake with a Garlic Doughball V	Chinese Vegetable Rice V	Roast BBQ Quorn with Mashed Potato, Yorkshire Pudding and Gravy V	Beany Pasta Bake V	Quorn Dippers with Chips VG
HOT DISHES OPTION 2	Cheese and Tomato Pizza with Pesto Pasta V	Beef Burger with Herby Diced Potatoes	Roast Chicken with Mashed Potato, Yorkshire Pudding and Gravy	Katsu Chicken with Wholegrain Rice	Fish Fingers with Chips
HOT DISHES OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta V	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta V	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta V	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta V	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta V
DESSERT	Strawberry Ice Cream	Chocolate Cookie	Chocolate Brownie	Jam and Coconut Sponge	Yoghurt and Fruit

HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD

TASTY

FRUITY!

W/C: 09/11/2026, 30/11/2026, 21/12/2026, 11/01/2027, 01/02/2027, 22/02/2027, 15/03/2027

WEEK 1
WEEK 2
WEEK 3

AVAILABLE DAILY

FRESH FRUIT, SALAD, YOGHURT AND WATER

BAKED POTATOES
With a choice of topping V

V Vegetarian VG Vegan Oily Fish Fruity! Wholegrain Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

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AUTUMN/WINTER 2026

FRESH! NUTRITIOUS

Chartwells Schools

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOT DISHES OPTION 1	Red Pepper and Pesto Spaghetti V	Cheese and Tomato Quiche with Potato Wedges V	Quorn Roast with Mashed Potato, Yorkshire Pudding and Gravy V	Macaroni Cheese V	Quorn Dippers with Chips VG
HOT DISHES OPTION 2	Cheese and Tomato Pizza with Pesto Pasta V	Beef Meatballs in Tomato Sauce with Wholewheat Pasta	Roast Chicken with Mashed Potato, Yorkshire Pudding and Gravy	Beef Bolognese with Wholewheat Pasta	Fish Fingers with Chips
HOT DISHES OPTION 3	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta V	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta V	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta V	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta V	Tomato Pasta Fresh, homemade Tomato Sauce with Penne Pasta V
DESSERT	Vanilla Ice Cream	Oat Cookie with Fruit	Strawberry Jelly with Fruit	Chocolate Sponge with Chocolate Custard	Yoghurt and Fruit

HOT DISHES ARE SERVED WITH TWO VEGETABLES AND FRESHLY BAKED BREAD

TASTY

FRUITY!

W/C: 16/11/2026, 07/12/2026, 28/12/2026, 18/01/2027, 08/02/2027, 01/03/2027, 22/03/2027

WEEK 1
WEEK 2
WEEK 3

AVAILABLE DAILY

FRESH FRUIT, SALAD, YOGHURT AND WATER

BAKED POTATOES
With a choice of topping V

V Vegetarian VG Vegan Oily Fish Fruity! Wholegrain Nutritionist's Choice

Our menu is subject to change. Please be assured that all notified medical diets and allergy requirements will be safely catered for.

Menu_183_020619

COM2904.002 Chartwell Primary New Menu A3 Template_Week 1-4_3 Choice_AW.indd 1 20/05/2026 17:02

October Half Term Holiday Club
Robert Owen Nursery School
Monday 26 to Friday 30 October 2026
8am to 6pm

Dear Parents/Carers,

Our next holiday club is coming soon: October Half Term: Monday 26 to Friday 30 October 2026 from 8am to 6pm. All children (including those who do not attend Robert Owen Nursery) are welcome to come, including Meridian Nursery and Reception.

This holiday club is entirely flexible to fit around your needs and wishes. You can choose the timings of drop-off and pick-up and the days you wish.

We are based in Fir Tree classroom at Robert Owen. Breakfast is provided in the morning (cereals, toast, fruit) and we ask that your child brings a packed lunch. We provide a healthy snack of fresh fruit and vegetables in the afternoon. We follow the structure of the Robert Owen day with inside and outside free play, storytime, and fun and engaging activities for the children including cooking, dancing, constructing and drawing as well as themed activities based around the time of year, such as water play during the summer.

We know very well that the quality of care of your children is paramount. We have a very experienced team of nursery practitioners who look after the children and we ensure every child feels happy, is safe and has fun.

Costs are on the right. We accept all childcare Vouchers, tax-free childcare and bookings via Bright Horizons: Ofsted registration number 2885963.

8am to 9am with breakfast	£8.50
9am to 11.30am	£22
11.30am to 12.30pm	£8.50
12.30pm to 3.30pm	£26
8am to 3.30pm	**£65**
Extend 3.30pm to 5pm	+£13
Extend 3.30pm to 6pm	+£21

At 3.30pm we bring the children across to Halstow Primary School on Halstow Road SE10 0LD where we then join up with the holiday club for primary school children. We have our own building for our Robert Owen children and we love seeing them mix with children in Reception class and up playing on the equipment and enjoying the playground.

Booking is available now for all three holiday clubs this year: October, Easter and August 2027. If you would like to book your child in for holiday club, please create an account with Kids Club HQ here https://thehollytreeclub.kidsclubhq.co.uk/rdr?u=home and book the sessions you would like. For help with Kids Club please look here.

There is more information here and I am always at the end of the phone if you have any questions!

Thank you,

Holly Morgan

Meridian Diary Dates Autumn Term

Week beginning 19th October	Wednesday 21st October	Parents' Evenings for all classes **3:30-5:30pm**
	Thursday 22nd October	Parents' Evenings for all classes **5:00-7:30pm**
	Friday 23rd October	**Year 4** class assembly **9:30-10:00am**
Half Term: Monday 26th October to Friday 30th October		
Week beginning 2nd November	Monday 2nd November	Children return to school
	Thursday 5th November	**Year 2** trip to Mudchute Farm
	Friday 6th November	**Year 3** class assembly **9:30-10:00am**
Week beginning 9th November	Monday 9th November	**Year 2** trip to the Barbican
		FROMs Astronomy Night **7:00-9:00**
	Wednesday 11th November	Flu Vaccinations (2nd round)
	Friday 13th November	**Children in Need -** cake sale after school
Week beginning 16th November	Tuesday 17th November	**Year 1** Curriculum Open Morning **9:00am** **Year 2** Curriculum Open Morning **9:25am**
	Wednesday 18th November	**Reception** Curriculum Open Morning **9:00am** **Year 3** Curriculum Open Morning **9:25am**
	Thursday 19th November	**Nursery** Curriculum Open Morning **9:00am** **Year 6** Curriculum Open Morning **9:25am**
	Friday 20th November	**Year 4** Curriculum Open Morning **9:00am** **Year 5** Curriculum Open Morning **9:25am**
		Year 3 trip to Deptford Creek
Week beginning 23rd November	*All week*	Enterprise Week for children
	Friday 27th November	Christmas Fair - after school
Week beginning 30th November	Monday 30th November	**Year 4** Deptford Creek trip
	Wednesday 2nd December	Christmas Dinner
Week beginning 7th December	Tuesday 8th December	EYFS/KS1 Theatre Trip to The Albany
		Last Swimming lesson for the term
	Friday 11th December	**Year 5** trip to the Barbican
Week beginning 14th December	Wednesday 16th December	Foundation Stage and Key Stage 1 Christmas Performance (**Nursery**, **Reception**, **Year 1** and **Year 2**) **1:45pm**
	Thursday 17th December	Key Stage 2 Christmas Performance (**Year 3**, **Year 4**, **Year 5**, **Year 6**) **1:45pm**
	Friday 18th December	Last day of term

FROMS

JOIN US FOR A

Halloween Trail

Purchase a map and complete the FROMS Halloween Trail scavenger hunt over half-term! (24 Oct - 2 Nov)

Look out for FROMS letter window posters to discover the magic word and unlock your tasty treat!

Email us to info@froms.co.uk with your name and we will send you back the map to use for the trail.

£1.50 per map

(includes a treat once completed)

Supported by

BLACK EYE

Maps will be on sale at drop-off and pick-up in the school playground

21st – 23rd October

SCAN TO PAY

Scan to pay with your phone camera
Cards and cash also accepted at the stand

Fresh Krispy Kreme Doughnuts!

Friday 23rd October at pick-up – £1 each

(CASH PREFERRED BUT ALSO ACCEPTING CARD PAYMENTS)

Meridian Primary School

ONE EVENING. ONE SKY. TELESCOPES. SPACE ROCKS FROM NASA.
POSTER COMPETITION. ACTIVITY SHEETS.

ASTRONOMY NIGHT



FREE TO ATTEND

LIMITED TICKETS - ALL PARTICIPANTS REQUIRE A TICKET
CHILDREN MUST BE SUPERVISED

Flamsteed Astronomy Society

F&B DONATIONS WELCOME

09.11.2026
7.00-9.00pm

You're not alone. We're here for you.

GREENWICH SEND VOICE
Parent Carer Forum

Connect
Share
Support
Together

SEND COFFEE MORNINGS

For parents and carers of children and young people with SEND



ALL WELCOME!
Come for a cuppa, a chat and useful info.

A friendly, welcoming space to connect, share experiences, get advice and learn about local services and support.

- Meet other SEND Parent Carers
- Find out about local services and support
- Chat with representatives from the local authority, health and support organisations
- Relax in a friendly environment

Everyone's experience matters – together we make a stronger community.

LOCATION
Woolwich Library
[Woolwich Centre, 35 Wellington St, London SE18 6HQ]

TIME
10am – 12pm

DATES
Fortnightly on Thursday. See dates or visit GSV website for more dates for next year.

All families. All needs. A stronger Greenwich.

COFFEE MORNING DATES

Thursday 22 October
SEND REFORM SESSION – Martyn Patterson - RBG

Thursday 5 November
SHORT BREAKS SESSION - Royal Borough of Greenwich

Thursday 19 November
HEALTH ADVISER - Noel Oxleas School Nursing Team

Thursday 3 December
TRAVEL ASSISTANCE – TRANSPORT SESSION
Royal Borough of Greenwich

Thursday 17 December
GUEST SPEAKER:
DIGITAL ID WRISTBAND & TECH
Lumiio - Charlotte

PLEASE BOOK FOR ATTENDANCE
due to room capacity.

Scan me to book!

Or book online:
bit.ly/GSV-coffee-mornings

For more information:

www.greenwichsendvoice.co.uk
info@greenwichsendvoice.co.uk
Greenwich SEND Voice
Instagram: Greenwich SEND Voice

GREENWICH SEND VOICE
Parent Carer Forum

Together for a brighter future

Everyone Welcome!
Children, young people, parents, carers and professionals

SEND Information Fair

Come along to meet a range of organisations and services supporting children and young people with SEND (0–25) in Greenwich.

- **Local Authority Services**
- **Health Services** (such as Oxleas)
- **Support Organisations**
- **Information and Advice**
- **Discover What's Available**

Wednesday 4th November 2026

10:00am – 12:00pm

Woolwich Library
Woolwich Centre
35 Wellington Street
Woolwich, SE18 6HQ

- Meet services and support organisations
- Find out about local support, resources and activities
- Ask questions and get advice
- Connect with other families
- All are welcome – no need to book, just drop in!

Stronger together

Information Support Advice Connections

A more inclusive Greenwich for a brighter future



info@greenwichsendvoice.co.uk
www.greenwichsendvoice.co.uk
@greenwichsendvoice

ROYAL borough of GREENWICH

Oxleas NHS

Working together for children and young people with SEND

Keeping Children Safe at Meridian
Information for parents/carers and visitors

All schools have a moral and statutory responsibility to safeguard and promote the welfare of all children. At Meridian, we endeavour to provide a safe and welcoming environment where children and adults feel respected and valued; where children feel secure, are encouraged to talk, and are listened to.

We recognise that:

- Children cannot learn effectively unless they feel secure;
- All children have a right to be protected from harm;
- All staff, volunteers and governors have a key role in the prevention of harm and an equal responsibility to act on any suspicion or disclosure that may indicate a child is at risk of harm, either in the school or in the community.

Meridian will support children in their understanding of staying safe by:

- Ensuring children know that there are adults in the school whom they can talk to if they are worried;
- Promoting opportunities across the curriculum for children to develop the skills they need to keep themselves safe, including when using technology.

Within Greenwich schools, we maintain an attitude of **'it could happen here'** where safeguarding is concerned, and promote a culture of openness where children and adults are able to talk and are listened to.

Who should my child speak to if they have a concern?

Your child can speak to any trusted adult in school. If the adult has a concern about the safety of the child, they will refer the matter to Jo (Executive Headteacher), Siobhan (Acting Head of School), Melissa (Assistant Head/ SENCo) or Jane W (Lead Teacher of the Deaf/ DSL).



Jo



Siobhan



Melissa

All schools also have a safeguarding link governor. At Meridian this is Philippa Peto.

We acknowledge that working in partnership with other agencies protects children and reduces risk, and so we will engage in partnership working throughout the child protection process to safeguard children. Whilst the school will work openly with parents and carers as far as possible, there may sometimes be occasions when we need to contact Children's Social Care or the police without notifying parents if this is believed to be in the child's best interests. This is a legal obligation and not a personal decision; this decision will be made in partnership with Social Care.

Our full safeguarding policy is available to parents and carers via the school website or school office.



FAIRER SAFER ACCESSIBLE INCLUSIVE

Royal Borough of Greenwich

Equality and Equity Charter

Everybody counts – a pledge for equality across Royal Greenwich

Royal Greenwich is a vibrant borough with a growing diverse population. We share an ambition to create a fairer, safer, accessible and inclusive borough where everyone feels they belong, has a voice and an equal opportunity to succeed and thrive.

We are committed to making a real difference by:

- making Royal Greenwich a welcoming borough where everyone feels they belong
- inspiring trust and confidence in all the borough has to offer
- recognising, valuing and celebrating diversity
- listening to and understanding the diverse needs of all people
- building good relations and understanding between people
- creating a fairer borough through promoting inclusion, participation and equal access
- challenging discrimination, harassment, bullying, hate crime and victimisation
- eliminating barriers, encouraging a growth mindset, raising aspirations and creating opportunities for growth beyond limit.

As an organisation we will:

- actively promote equality
- work with partners and the community to make our information, services and products more accessible and inclusive
- put equal opportunity at the heart of our recruitment, employee development and service delivery
- continually review the diversity of our workforce and ensure it's representative of our local community across all levels
- address all allegations of discrimination, harassment, bullying and victimisation
- promote good relations between people from different backgrounds
- share good equality practice with our partners
- measure and share our progress and success.

ROYAL borough of GREENWICH